

Croeso i Blwyddyn 6

Welcome to Year 6

Mr Cousins & Mrs Davies/Mrs Williams

New Academic Year

- Firstly, we would like to welcome you and your child to Year 6 and what will be a very exciting year ahead. We are pleased to say that the pupils have already met their teacher and their new classroom and started to learn about the routines of a new year group.
- We look forward to welcoming you into school during the first few weeks to 'Meet the Teacher'.





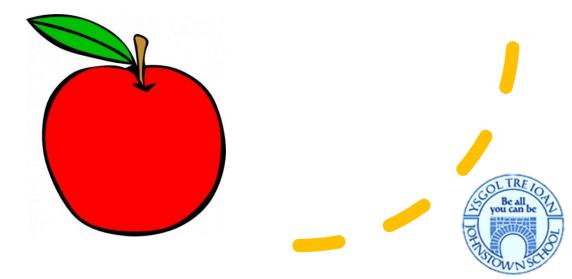
Staff in Year 6

Pupils are already getting to know their new teacher. There have been some new names to learn!

In 6C – Mr Cousins

In 6W – Mrs Davies and Mrs Williams

Working alongside your child's class teacher, we have our Teaching Assistants, Mrs Adams-Phillips and Mr Holmes.



The beginning and end of the day





Gates open at 8.45am for a 9:00am start Your child/ren will be dismissed at 3.15pm

Please try to be on time and leave the school premises swiftly after drop off/pick up.

 If there are any changes to the person picking your child up from school, then please contact the school office.





Organising the Learning

 There is a new curriculum that was launched in Wales in 2022 that we are embedding into our teaching and learning. It is designed to improve and develop children's thinking skills and independence.

Pupils will be taught through the 6 Areas of Learning and Experience

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Expressive Arts
- Humanities
- Health and Wellbeing
- Science and Technology







Pupils will be taught in an inclusive environment, where they are supported in the classroom, in line with any needs which they may have. Within the new curriculum, there is a key focus on learning about and through **our locality**, **Wales** and the **World**.

We hope to provide you with more information and support on this new curriculum over the coming year.

Please see below for the themes that your child will be learning about this term.

Belonging

World War 2

Themes



My One Page Profile – Mr Cousins



What people like and admire about me:

- I have a humorous character and look for ways to make learning fun, both inside and outside the classroom.
- I am considerate and am always prepared to support others when they are finding something challenging.
- I am enthusiastic when I am encouraging learners to use digital tools to access their learning in different ways.
- I am a resilient person, and I do not give up easily. If a task is difficult, I will persevere and think of alternative methods to tackle the problems by trying different ways.
- I am particular and try to complete tasks to a high standard.

What is important to me:

- The pupils and adults in Johnstown School. I try to consider everyone equally as part of a school family.
- Ensuring that there is a balance between the work completed in books and work that is completed digitally in order to prepare my learners for the modern world.
- For my learners to feel secure in their classroom environment, so that they are happy to share their ideas, opinions and any worries that might have.
- Knowing that it is acceptable to make mistakes, and that 'Feed Forward' comments are a way to improve learning.
- Feeling valued and respected.
- That learners and staff are safe whilst they are in school.

How to support me:

- Understand that when I hold up my hand, or start counting down, I need your attention.
- Agree upon and sign a pledge to follow our Class Charter.
- Show me that you respect and value our school by following our rules and the creed.
- Begin to demonstrate an enthusiasm to learn, even when you are finding tasks tricky.
- When I have provided 'Feed Forward' comments, remember to improve your work by editing and refining it with a purple polish pen.
- Take risks in your learning by challenging yourselves.
- Be as independent and responsible as a learner as you possibly can be.
- Make sure that you work as team to tidy away resources and equipment at the end of each day.

This is Mr Cousins' One Page Profile.

He is the Class Teacher in 6C.

This document explains what is important to him and how he can be best supported in school.



My One Page Profile - Mrs Adams-Phillips



What people like and admire about me:

- I am easy going and happy to go with the flow.
- I listen to people and try my best to help them regardless of what it is.
- I am hard working, conscientious and give my best, but I also enjoy a laugh.
- I respect all that I work with.
- When asked to do something. I do it to the best of my ability.
- I am very tidy and organized.

What is important to me:

- Dupils and colleagues have an enjoyable time in school whilst staying safe.
- Making sure that things are organized and prepared.
- Pupils knowing that I don't know everything, and we can learn together.
- To feel safe and comfortable in my school environment.
- Pupils and Adults are value and respected.
- Enjoying my coffee.

How to support me:

- Always follow the Class and School rules.
- Try your best in everything you do at all times.
- Challenge yourself even in subjects you're not sure off.
- If mistakes are made whether by your friend or an adult, please don't make them feel uncomfortable.
- Be independent and have confidence to give anything a go.
- Make sure that any equipment and resources are put back in the correct place and leave your class room tidy.

This is Mrs Adams-Phillips.
She is the Classroom Teaching
Assistant for Class 6C.

My One Page Profile - Mrs Davies



What people like and admire about me:

- I am a good listener and I care about other people's thoughts and feelings.
- I can stay calm in challenging situations.
- I am hardworking and conscientious.
- I am easy going and happy to go with the flow.
- If I am asked to do something, I'll make sure that I will do it to the best of my ability.

What is important to me:

- The pupils and adults in Johnstown School. 'This is our school, and we are family'.
- Being organised and prepared.
- To feel comfortable in my environment.
- Knowing that it is acceptable to make mistakes. This is how I learn.
- Feeling valued and respected.
- It is important to know that I don't have to raise my voice to be heard and listened to.
- It is important to know that we can talk to each other to work through things together.
- Pupils and adults have an enjoyable time at school whilst staying safe.

How to support me:

- Respect yourself and respect each other.
- O Understand that when I use the 'Stop' signal I need your attention.
- Agree upon, sign a pledge and follow our Class Charter.
- Show me that you respect and value our school by following our rules.
- © Be eager and prepared to learn. Try your best. Your best will always be good enough.
- When I make mistakes, it means I am learning. Please don't make me feel uncomfortable or embarrassed when I make them.
- Take risks in your learning, challenge yourselves. Making mistakes means that you are learning.
- © Be an independent and responsible learner. Have the confidence to give things a go.
- Make sure that equipment and resources are put back in their correct places.

This is Mrs Davies' One Page Profile.

She is the Class Teacher in 6W on a Monday and a Tuesday. This document explains what is important to her and how she can be best supported in school.



My One Page Profile - Mrs Williams



What people like and admire about me:

- I am a positive, calm and patient person.
- I am a team player and enjoy working with others.
- I am hardworking and conscientious.
- I am a good listener and I care about other people's thoughts and feelings.
- If I am asked to do something, I'll make sure that I will do it to the best of my ability.

What is important to me:

- The pupils and adults in Johnstown School.
- Treating people how I wish to be treated.
- Being organised and prepared.
- Showing that it is acceptable to make mistakes and that 'Feed Forward' comments are a way to improve learning.
- Feeling valued and respected.
- That learners and staff feel safe whilst they are in school.

How to support me:

- Understand that when I hold my hand up or start counting down, I need your attention.
- Agree upon, sign a pledge and follow our Class Charter.
- Show me that you respect and value our school by following our rules and the creed.
- Be eager and prepared to learn. Try your best. Your best will always be good enough.
- When I make mistakes, it means I am learning. Please don't make me feel uncomfortable or embarrassed when I make them.
- When I have provided 'Feed Forward' comments, remember to improve your work by editing and refining it with a purple polish pens.
- Take risks in your learning by challenging yourselves. Making mistakes means that you are learning.
- Be kind and considerate to each other.

This is Mrs Williams' One Page Profile.

She is the Class Teacher in 6W on a Wednesday, Thursday and Friday. This document explains what is important to her and how she can be best supported in school.



My One Page Profile - Mr Holmes



What people like and admire about me:

- I am a good listener and I care about other people's thoughts and feelings.
- I can stay calm in challenging situations.
- I am hardworking and conscientious.
- If I am asked to do something, I'll make sure that I will do it to the best of my ability.
- (a) I'm easy going and happy to go with flow.

What is important to me:

- The pupils and adults in Johnstown School. 'This is our school and we are family.'
- Being organised and prepared.
- To feel comfortable in my environment.
- Knowing that it is acceptable to make mistakes. This is how I learn.
- Feeling valued and respected.
- It is important to know that I don't have to raise my voice to be heard.
- It is important to know that we talk to each other and share our thoughts and feelings.
- Pupils and adults have an enjoyable time at school whilst staying safe.

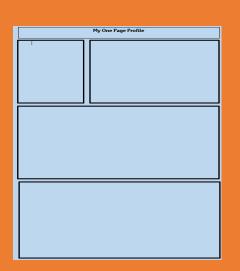
How to support me:

- Respect yourself and others.
- Agree upon a pledge to follow our Class Charter and make our classroom a happy place to learn.
- © Show me that you respect and value our school by following our rules.
- Be eager and prepared to learn. Try your best.
- I will make mistakes. When I make mistakes I learn from them please don't make me feel uncomfortable when I make them.
- Take risks in your learning, challenge yourselves.
- @ Be as independent and responsible as a learner as you possibly can be.
- Make sure that equipment and resources are put back in their correct places.
- O Understand that when I use the 'stop' signal I need your attention.

This is Mr Holmes.

He is the Classroom Teaching Assistant for Class 6W.

One Page Profile (OPP)



- Every child in Johnstown will have a One Page Profile which will be kept in class and used by staff to help your child with their learning.
- You will be sent a blank One Page Profile and prompt sheet.
- Using the teacher example and the prompt sheet, discuss with your child the statements on the One Page Profile. Jot down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.





RSE

This year, we will be following Jigsaw. Jigsaw is a comprehensive and ageappropriate program that helps children develop essential life skills, knowledge, and values. It covers a wide range of important topics such as emotional well-being, healthy relationships, online safety, physical health, and respect for diversity, all aligned with national curriculum guidelines.

The program is designed to be engaging and inclusive, using stories, games, and mindfulness activities to create a safe and supportive space for children to explore their thoughts and feelings.

By fostering emotional literacy, empathy, and resilience, Jigsaw empowers children to make informed decisions, build positive relationships, and grow into confident, responsible individuals who can thrive both academically and personally.

These are the 6 themes the whole school will follow throughout the year.



Physical Education (PE)

Year 6 PD is on a Monday.

Please send your child into school wearing their school PD kit and outdoor footwear on these days.

This will consist of a polo shirt, jogging bottoms and trainers.

Can you also ensure that your child brings in a jumper and waterproof coat so that we are able to go outside in all weathers.

No jewellery should be worn on PD day and long hair should be tied back.



- Some pupils may be reluctant to read for various reasons, but it is very important that they read regularly at home. If pupils find reading tricky or do not want to read, try to set clear expectations and a routine of when they read. In these circumstances, begin with 5 to 10 minutes a day. Setting a timer can help to minimize any worries or reluctance as the child can see there is a clear time frame and understands the boundaries and expectations you are setting around reading. You can then build up the time slowly. Please feel free to send messages to school via online platforms or using the online Home Learning Record to praise their efforts so that we can reinforce this in school.
- Try to make reading fun and allow pupils to choose their own reading material in addition to those allocated by the teacher. Keep a record of any high frequency words and new words that they cannot read and go over them regularly so that they build a bank of sight vocabulary. To learn these words, you can also play games such as Snap and Guess the Word. These games encourage and support the pupils in remembering and recognizing those words they are finding tricky.
- Encourage children to sound out words.
- Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?', 'What will happen next?'. 'What has happened so far?', 'What would happen if.....?', 'What has happened so far?'.





Communication

ParentPay

We are a cashless school. An activation letter from school should have been sent to you, which includes a unique **Username** and **Password**. These log in details are for a **one-time use only**. Once you have activated your account, you will be guided to select your own preferred username and password.

Parentpay is used to select and pay for school dinners, contribute towards planned school trips and receive important messages from school.

For pupils in receipt of Free School Meals, there will be no charge through ParentPay, however it is important to continue to select meal options through this to support Catering Services.

For further information about ParentPay please contact the School Office.





Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep up updated with any changes of personal information such as telephone numbers, emails and address.
- Please ensure that all of your child's personal items, including coats, are named.
- Healthy snacks can be sent into school with your child to enjoy during morning break (it is helpful if snack boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- Labelled water bottles can be brought into school so that your child can drink water throughout the day. Water fountains are available should pupils forget their bottle.
- If your child is needing medication, then a Medication Form will need to be completed and returned to the school office. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- The Home/School Agreement, Hwb agreement and permission slips will be sent early in the Autumn Term.



Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

admin2@Johnstown.ysgolccc.cymru

