



Croeso i Feithrin
Welcome to Nursery

Mrs Paull

New Academic Year

- Firstly, we would like to welcome you and your child to Nursery and what will be a very exciting year ahead. We are pleased to say that the pupils have already met their teacher, settled in their new classroom and have started to learn about the routines of a new year group.
- We look forward to welcoming you into school during the first few weeks to 'Meet the Teacher'.

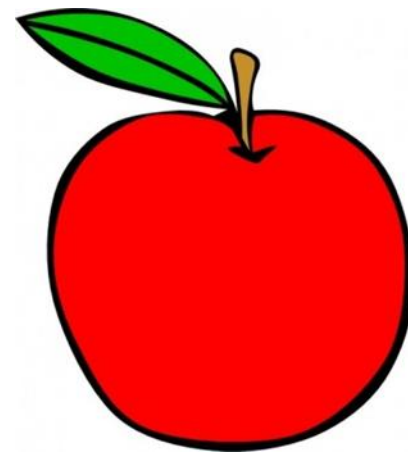


Staff in Nursery

Pupils are already getting to know their new teacher and there have been some new names to learn!

Nursery teacher – Mrs Paull

Working alongside your child's class teacher are our Teaching Assistants, Mrs Davies, Miss Jones and Miss Phillips.



The beginning and end of the day

- Timings for pupils in nursery are:
Nursery **full-time** pupils: 9.00am - 3.00pm
Nursery **morning** pupils: 9.00am - 11.00pm
Nursery **afternoon** pupils: 1.00pm – 3.00pm



- Please try to be on time and leave the school premises swiftly after drop off/pick up.
- If a different person is collecting your child, please inform Nursery staff or the School Office and give a password. This will ensure your child is collected safely. A letter regarding who will be collecting your child from school will be given when your child starts afternoon Nursery.
- Please be patient with Nursery staff at the end of the day. We have many children to send home, and their safety is our priority.



Nursery

The initial few weeks in Nursery can be a big step for many pupils and their parents and we understand how difficult this process can be. It is a big transition for numerous pupils as they move from spending the greater part of their time at home with a parent/carer to a more formal routine. At Johnstown we pride ourselves in understanding the importance of every pupil having a happy settling-in period. We manage this sensitive period by creating a safe, happy and stimulated learning environment as well as creating a warm and welcoming atmosphere.

Throughout the day in the Nursery, pupils are immersed in a variety of activities. Pupils' interests are incorporated into different activity areas which are changed regularly. During the daily routines of the Nursery, we encourage pupils to become independent learners by giving them responsibilities, choices and by making activities freely accessible to them. We recognise that Personal and Social Development is a fundamental skill for life-long learning and within the Nursery we ensure that all pupils feel valued, happy and safe.

Activities are delivered through the medium of English, however the Welsh language is an integral part of our teaching at Johnstown. Through the use of incidental and everyday Welsh as well as simple stories and songs, pupils develop a natural understanding and enjoyment of learning the Welsh language.



Nursery

Milk & Fruit

Johnstown Primary School is a healthy eating school. All pupils in the Foundation Phase are entitled to free milk supplied by Welsh Government. We encourage every child to drink milk but if your child has a dairy intolerance, please inform a member of staff. Water is always available to every child during the school day.

We also have snack time where pupils eat the fruit which they bring in from home. For hygiene reasons, please could you place your child's fruit in a **labelled container**.



Organising the Learning

The Developmental Pathways

Children are at the heart of this curriculum, and, as such, the five developmental pathways are expressed from the child's viewpoint to ensure that provision focuses on the needs, interests and curiosity of three and four-year-olds. Children are learning to express themselves; they are gaining in independence, and they are becoming more aware of their value to those around them. The developmental pathways represent a child's right to experience an environment where play is valued for itself and as part of learning.

The 5 Developmental Pathways are:

- Belonging
- Communication
- Exploration
- Physical Development
- Well-being

For further information please click on the link below.

<https://hwb.gov.wales/api/storage/b1801d78-38c3-4320-9818-d9996c21aef8/220914-a-curriculum-for-funded-non-maintained-nursery-settings.pdf>



Themes

Please see below the themes that your child will be learning about this term

Autumn Term 2024

'Belonging'

Myself, My Friends, My School, My Family

'Autumn'

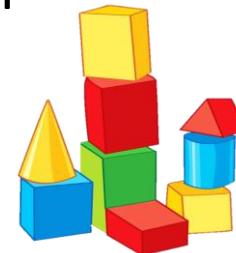


Learning Environment

Learning is Fun!

The Nursery unit offers a learning environment designed to enhance pupils' learning through a variety of ways. We have split the classroom into numerous different areas that are inviting, fun and suit children's interests. This ensures that all pupils feel happy, content, stimulated and challenged to explore and investigate their surrounding environment.

As a team, we always review the environment, changing and enhancing areas to stimulate learning further. In the Nursery we have used 'Pupil Voice' sessions to aid the setup of resources, areas and activities. Through doing this, pupils gain ownership of the activities surrounding them. Currently some of the areas in the Nursery include mark-making, reading, maths, construction, creative, small world, role-play, water, mud kitchen, loose parts and a discovery area.



Outdoor Learning

Outdoor Learning

- Through our new and exciting themes, pupils will experience learning through first-hand, active learning opportunities in the outdoor environment. We are very lucky to have such wonderful outdoor areas to explore.
- Please could **full-time pupils** provide appropriate outdoor clothing: a waterproof jacket, waterproof trousers and wellies. All items need to be clearly labelled, and we kindly ask if we can keep clothing and wellies in school so that they can be accessed regularly.



My One Page Profile - Mrs Paull



What people like and admire about me:

- ☺ I am a caring and kind person.
- ☺ I will try my best in any situation.
- ☺ I am easy-going.
- ☺ I am a happy person and I like to make sure everyone around me is happy too.
- ☺ If I am asked to do something, I'll make sure that I will do it to the best of my ability.
- ☺ My sense of humour.

What is important to me:

- ☺ All of the pupils in Johnstown School – we are one big happy family.
- ☺ Making sure that pupils in my nursery class are as happy and content in school as they can possibly be.
- ☺ My family are very important to me and I love spending time with them
- ☺ Spending time in my camper van near the beach - any beach will do!
- ☺ Having exciting activities to interest and stimulate my pupils.
- ☺ Seeing how kind and caring my nursery pupils are and watching them explore with wonder and learn with excitement
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.
- ☺ I adore my two very busy puppies Jet and Jasper – they keep me busy!

How to support me:

- ☺ Always be ready to learn when sitting on the carpet.
- ☺ Show Miss that you can follow our class rules: have magnet eyes, listening ears and kind hands and feet.
- ☺ Try to be independent as much as you can.
- ☺ Help Miss to tidy up at the end of activity time.
- ☺ Be kind and thoughtful to others.
- ☺ Respect our learning areas.
- ☺ Coming in with a smile will brighten our day!
- ☺ Eat as much delicious lunch as you can and be brave to try new things – you may even enjoy it!

This is Mrs Paull's One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.



One Page Profile (OPP)

| My One Page Profile | |
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- Every child in Johnstown will have a One Page Profile which will be kept in the class and used by staff to help your child with their learning.
- You will be sent a blank One Page Profile and prompt sheet.
- Using the teacher example and the prompt sheet, discuss with your child the statements on the One Page Profile. Jot down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.



RSE



This year, we will be following Jigsaw. Jigsaw is a comprehensive and age-appropriate program that helps children develop essential life skills, knowledge, and values. It covers a wide range of important topics such as emotional well-being, healthy relationships, online safety, physical health, and respect for diversity, all aligned with national curriculum guidelines.

The program is designed to be engaging and inclusive, using stories, games, and mindfulness activities to create a safe and supportive space for children to explore their thoughts and feelings.

By fostering emotional literacy, empathy, and resilience, Jigsaw empowers children to make informed decisions, build positive relationships, and grow into confident, responsible individuals who can thrive both academically and personally.

These are the 6 themes the whole school will follow throughout the year.



Physical Development (PD)

Nursery PD is on a Tuesday.

Please send your child into school wearing their school PD kit and outdoor footwear on these days.

This will consist of a polo shirt/t-shirt, shorts/jogging bottoms and trainers.

No jewellery should be worn on these days and long hair should be tied back.



Phonics / Reading at home

In Nursery, your child will be taught the building blocks of reading through phonics. It is useful for you to ask your child about sounds that they are learning and try to spot these sounds outside of school, for example, on road signs.



How you can help your child in Nursery

- Help your child to recognise and practise writing their name.
- No jeans, belts or dungarees please.
- It is preferable that full-time pupils are able to feed themselves with a fork and spoon in preparation for school dinner.
- It would be helpful if your child is able to put on his/her own coat.
- ***Please put names on coats, jumpers, cardigans, bags, scarves, hats etc as young children cannot always remember what they have brought or can become very upset if something is misplaced.***
- Please make every effort to ensure your child is toilet trained and can go to the toilet by himself/herself. Please provide a change of clothing in case of a mishap.



Communication



ParentPay

We are a cashless school. An activation letter from school should have been sent to you, which includes a unique **Username** and **Password**. These log in details are for a **one-time use only**. Once you have activated your account, you will be guided to select your own preferred username and password.

Parentpay is used to select and pay for school dinners, contribute towards planned school trips and receive important messages from school.

For pupils in receipt of Free School Meals, there will be no charge through ParentPay, however it is important to continue to select meal options through this to support Catering Services.

For further information about ParentPay please contact the School Office.



Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep up updated with any changes of personal information such as telephone numbers, emails and address.
- Please ensure that all your child's personal items, including coats, are named.
- Fruit can be sent into school with your child to enjoy during morning break (it is helpful if boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- Labelled water bottles can be brought into school so that your child can drink water throughout the day. Water is also provided by Nursery staff through the day.
- If your child requires medication, then a Medication Form will need to be completed and returned to the school office. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- The Home/School Agreement, Hwb agreement and permission slips will be sent early in the Autumn Term.



Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

admin2@Johnstown.ysgolccc.cymru

