



Croeso i Blwyddyn 1

Welcome to Year 1

Miss Hickman and Mrs Thomas

New Academic Year

- Firstly, we would like to welcome you and your child to Year 1 and what will be a very exciting year ahead. We are pleased to say that the pupils have already met their teacher and their new classroom and started to learn about the routines of a new year group.
- We look forward to welcoming you into school during the first couple of weeks to 'Meet the Teacher'.



Staff in Year 1

1T – Mrs Thomas / Miss Davies

1H– Miss Hickman /Mrs Hopkins



The beginning and end of the day



- Timings for pupils in Year 1 are:

8.55am – 3.05pm

Please try to be on time and leave the school premises swiftly after drop off/pick up.

- If there are any changes to the person picking your child up from school, then please contact the school office.





Year 1

Progression Step 2

Your child is still entitled to free milk and will be offered a small bottle daily. Milk alternatives for pupils with allergies/intolerances are also available. Water is offered during break times and throughout the school day. Alternatively, your child can bring in a named water bottle. Your child is encouraged to bring in a piece of fruit to eat as snack. Please provide in a labelled container.

Within Year 1, your child will have many opportunities to develop skills in a range of different areas, such as 'Investigation', 'Writing', 'Number,' 'Creative' and through numerous activities, including outdoor learning. Pupil Voice sessions play a crucial part towards the enhancing of these areas.



Outdoor Learning

The outdoors is full of special stimuli such as the weather, sounds, smells, textures and seasonal changes which can enrich and enhance a child's learning environment. Being outdoors enhances all aspects of development: social, physical, creative, cultural and personal.

Wet weather clothing (clearly labelled wellies, waterproof trousers and a separate waterproof coat) will be needed. These will be safely stored in school for learning outdoors throughout the school year.



Organising the Learning

- The Welsh Curriculum is designed to improve and develop children's thinking skills and independence.
- Pupils will be taught through the 6 Areas of Learning and Experience

Languages, Literacy and Communication

Mathematics and Numeracy

Expressive Arts

Humanities

Health and Wellbeing

Science and Technology



Pupils will be taught in an inclusive environment where they are supported in the classroom, in line with any needs which they may have. Within the new curriculum, there is a key focus on learning about and through **our locality, Wales** and the **World**.

Information about our first term's learning will be sent home shortly.



Themes

Please see below for the themes that your child will be learning about this term year.

First Three Weeks: Belonging / Cynefin

Settling into new class, establishing routines, discussing school values and rules. Agreeing our class contract. Learning about an aspect of Welsh culture. Year 1 will be studying Welsh emblems, such as the daffodil, leeks and love spoons.

Autumn Term 2024 - Changes: Are all changes good?

- **Victorian School Days**– Major Focus Humanities



My One Page Profile – Miss Hickman



What people like and admire about me:

- ① I am a good listener and I care about other people's thoughts and feelings.
- ② I can stay calm in challenging situations.
- ③ I am hardworking and conscientious.
- ④ I am supportive and try to help everyone at Johnstown School.
- ⑤ I am fair to everyone.
- ⑥ I am kind and share with my friends.
- ⑦ If I am asked to do something, I'll make sure that I will do it to the best of my ability.
- ⑧ I use reading, music and humour to help me regulate and relax.

What is important to me:

- ① The pupils and adults in Johnstown School. This is our school, and we are family!
- ② Being organised and prepared.
- ③ Feeling comfortable in my environment.
- ④ Knowing that it is acceptable to make mistakes. This is how I learn.
- ⑤ Feeling valued and respected.
- ⑥ To know that I don't have to raise my voice to be heard.
- ⑦ To know that we talk to each other and share our thoughts and feelings.
- ⑧ Pupils and adults have an enjoyable time at school whilst staying safe.
- ⑨ That we all help each other, recognising that we all have different strengths.

How to support me:

- ① Understand that when I ring the bell or place my hand up, I need your best listening skills.
- ② Agree upon and sign a pledge to follow our Class Charter.
- ③ Show me that you respect and value our school by following our 3 rules and make choices that reflect our motto.
- ④ Be eager and prepared to learn.
- ⑤ I will make mistakes. When I make mistakes, I learn from them please don't make me feel uncomfortable when I make them.
- ⑥ Take risks in your learning, challenge yourselves.
- ⑦ Be as independent and responsible as a learner as you possibly can be. Let me know if you need help or if you have a problem.
- ⑧ Be patient and wait your turn – I always want to listen and help you but there is only one of me and lots of you.
- ⑨ Make sure that equipment and resources are put back in their correct places.
- ⑩ Remind me to wear my glasses please.

This is Miss Hickman's One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.



My One Page Profile - Mrs Thomas



What people like and admire about me:

- ☺ I am organised and I work hard.
- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ I am patient, kind and understanding.
- ☺ I am friendly and helpful.
- ☺ I am creative.
- ☺ I like learning Welsh and try to speak Welsh as much as I can.

What is important to me:

- ☺ Everybody is kind and understanding to each other.
- ☺ To feel comfortable and safe at school.
- ☺ To be able to make mistakes so that I will learn.
- ☺ To always be organised and prepared.
- ☺ That pupils in my class are happy and safe.
- ☺ It is important to know that I don't have to raise my voice to be heard.
- ☺ That pupils treat each other with respect.
- ☺ It is important to know that we talk to each other and share our thoughts and feelings.

How to support me:

- ☺ Always be kind to your classmates and help each other.
- ☺ Be ready to listen when I give the class signal.
- ☺ Listen carefully to the instructions so you know what to do.
- ☺ Show me that you respect and value our school by following our rules.
- ☺ Agree upon and sign a pledge to follow our Class Charter.
- ☺ Be eager and enthusiastic to learn.
- ☺ Challenge yourselves and be excited to learn new things.
- ☺ Be an independent learner and take responsibility for your own learning.
- ☺ Make sure that equipment and resources are put back in their correct places.

This is Mrs Thomas' One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.



One Page Profile (OPP)

My One Page Profile	

- Every Year 1 child in Johnstown has a One Page Profile which is kept in class and used by staff to help your child with their learning.
- Please help us to keep these as up-to-date and as useful as possible by completing the blank One Page Profile which will be sent home soon.
- Using the teacher example and the prompt sheet, discuss with your child the statements on the One Page Profile. Jot down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.



RSE



This year, we will be following Jigsaw. Jigsaw is a comprehensive and age-appropriate program that helps children develop essential life skills, knowledge, and values. It covers a wide range of important topics such as emotional well-being, healthy relationships, online safety, physical health, and respect for diversity, all aligned with national curriculum guidelines.

The program is designed to be engaging and inclusive, using stories, games, and mindfulness activities to create a safe and supportive space for children to explore their thoughts and feelings.

By fostering emotional literacy, empathy, and resilience, Jigsaw empowers children to make informed decisions, build positive relationships, and grow into confident, responsible individuals who can thrive both academically and personally.

These are the 6 themes the whole school will follow throughout the year.



Physical Development (PD)

Year 1 Physical Development (PD) is on a Friday each week.

Please send your child into school wearing their school PD kit and outdoor footwear on this day.

This will consist of a suitable plain t-shirt (house colours are encouraged), jogging bottoms/ shorts (weather dependent) and trainers.

Can you also ensure that your children brings in a jumper and waterproof coat so that we are able to go outside in all weathers.

For health and safety reasons, no jewellery should be worn on these days and long hair should be tied back.



Home Learning

Along with paper based home learning activities, pupils will be set Home Learning using the HWB platform. Pupils will need to log into HWB to complete the set learning where it can be digitally marked.

Please note any home learning completed on the online tool. A tile is on your child's J2E page for this. Please ask if you need help accessing it.

Please inform us if your child does not have access to digital equipment at home.

For support in accessing this learning open the link attached to the image on the left.



Phonics & Reading at home

- In Progression Step 2 (Year 1), your child will be taught the building blocks of reading through phonics. It is useful for you to ask your child about sounds that they are learning and try to spot these sounds outside of school, for example, on road signs.
- Age and Stage appropriate home reader books will also be sent home weekly. More information will be sent home shortly regarding days for changing books.



How you can help your child in Year 1

Digital Learning

Pupils will use Hwb, the digital learning platform. They will be able to access resources such as J2E Launch to enhance their learning. Links and resources are accessed through tiles on the J2E home page. Class work will be saved in pupils' individual files which can be accessed at home.

Bug Club/Spelling Shed

Pupils will be given the opportunity to develop reading comprehension and spelling skills via online applications called 'Bug Club' and 'Spelling Shed'. Passwords and further information to follow.

Reading

Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?'. Reading little and often is key. Share books together to foster a love of literature and model reading skills.

My Maths

Pupils will be given the opportunity to develop mathematical skills via an online tool called 'My Maths'. Passwords and further information will follow.



Communication



ParentPay

We are a cashless school. An activation letter from school should have been sent to you, which includes a unique **Username** and **Password**. These log in details are for a **one-time use only**. Once you have activated your account, you will be guided to select your own preferred username and password.

Parentpay is used to select and pay for school dinners, contribute towards planned school trips and receive important messages from school.

For pupils in receipt of Free School Meals, there will be no charge through ParentPay, however it is important to continue to select meal options through this to support Catering Services.

For further information about ParentPay please contact the School Office.



Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep the school updated with any changes of personal information such as telephone numbers, emails and address. It is important this is done as soon as possible following a change.
- Please ensure that all of your child's personal items, including coats, are clearly named.
- Healthy snacks are encouraged to be sent into school with your child to enjoy during the day (it is helpful if snack boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- Labelled water bottles can be brought into school so that your child can drink water throughout the day. Water fountains are available should pupils forget their bottle.
- If your child is needing medication then a Medication Form must be completed and returned to the school office before it can be administered. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- The Home/School Agreement, Hwb agreement and permission slips will be sent early in the Autumn Term.



Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

admin2@Johnstown.ysgolccc.cymru

