



Croeso i Blwyddyn 3

Welcome to Year 3

Mrs Bloomfield & Mr Hughes
Supported by Miss Lupe and Mrs Caffel

New Academic Year

- Firstly, we would like to welcome you and your child/ren to Year 3 and what will be a very exciting year ahead. We are pleased to say that the pupils have already met their teacher, visited their new classroom and started to learn about the routines of a new year group.
- We look forward to welcoming you into school on Tuesday 17th September at 3.30pm for 'Meet the Teacher'



Staff in Year 3

Pupils are already getting to know their new teacher, there have been some new names to learn!

In class 3B – Mrs Bloomfield

In class 3H – Mr Hughes

Year 3 teachers will be supported by Miss Lupe and Mrs Caffel



The beginning and end of the day

- Timings for pupils in Year 3 are
8.55am – 3.15pm



Please try to be on time and leave the school premises swiftly after drop off/pick up.

- If there are any changes to the person picking your child up from school, then please contact the school office.



Organising the Learning

- There is a new curriculum that was launched in Wales in September 2022 that we are embedding into our teaching and learning. It is designed to improve and develop children's thinking skills and independence.
- Pupils will be taught through the 6 Areas of Learning and Experience

Languages, Literacy and Communication

Mathematics and Numeracy

Expressive Arts

Humanities

Health and Wellbeing

Science and Technology



Pupils will be taught in an inclusive environment where they are supported in the classroom, in line with any needs which they may have. Within the new curriculum, there is a key focus on learning about and through **our locality, Wales** and the **World**.

We will provide with information each term about the types of learning that you child will be doing.



Year 3

Please see below this terms themes that your child will be learning about.

First Three Weeks: Belonging / Cynefin

Settling into new class, establishing routines and class contract, learning about each other and our school community.

Autumn Term 2024 - Changes: Are all changes good?

- **Romans** – Major Focus Humanities



Year 3

- We enjoy learning outdoors and try to take every opportunity we can. Lessons may take place in all weathers. Therefore, please ensure that your child brings in wet weather clothing and wellies that are clearly labelled and in a named bag. We have a new shed built to keep our kits in. The kit will be returned at the end of each term to be cleaned.
- Pupils have the opportunity to complete Speakr on a daily basis which enables them to communicate any worries. This can be accessed at both home and in school and is available through their J2e homepage.
- Pupils are encouraged to bring a piece of fruit and water for break time.



My One Page Profile – Mrs Bloomfield



What people like and admire about me:

- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ I am very organised.
- ☺ I am hardworking and conscientious.
- ☺ If I am asked to do something, I'll make sure that I will do it to the best of my ability.

What is important to me:

- ☺ It is important that I feel listened too.
- ☺ That my class are trying to reach their full potential.
- ☺ The pupils and adults in Johnstown School - 'This is our school and we are family.'
- ☺ Being organised and prepared.
- ☺ To feel comfortable in my environment.
- ☺ Knowing that it is acceptable to make mistakes - this is how I learn.
- ☺ Feeling valued and respected.
- ☺ It is important to know that we talk to each other and share our thoughts and feelings.
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.

How to support me:

- ☺ Understand that when I start counting down I need your attention.
- ☺ Agree upon and sign a pledge to follow our Class Charter.
- ☺ Show me that you respect and value our school by following our rules.
- ☺ Be eager and prepared to learn.
- ☺ I will make mistakes. When I make mistakes I learn from them. We will celebrate these together and learn from them.
- ☺ Take risks in your learning, challenge yourselves.
- ☺ Be as independent and responsible as a learner as you possibly can be.
- ☺ Make sure that equipment and resources are put back in their correct places.
- ☺ Be responsible but have fun!

This is Mrs Bloomfield's One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.



My One Page Profile -



What people like and admire about me:

- I am a good listener and I like to make people laugh.
- I am a calm person and like to work in a calm, peaceful environment.
- I am hardworking, diligent and conscientious.
- I am a confident public speaker.
- If I am asked to do something, I will try to do it to the best of my ability.
- I try to keep relatively fit and healthy, due to my vocation I try to be a role model to others.

What is important to me:

- The pupils and adults in Johnstown School. 'This is our school and we are family.'
- Being organised and prepared to ensure the pupils have an enjoyable experience in my class.
- To feel calm and comfortable in my environment.
- Knowing that it is acceptable to make mistakes. This is how I learn.
- Feeling valued and respected and teaching pupils to be courteous.
- It is important to know that I don't have to raise my voice to be heard.
- It is important that we talk to each other and share our thoughts and feelings.
- Pupils and adults have an enjoyable time at school whilst staying safe.

How to support me:

- Understand that when I say Pit Stop you must stop what you are doing and listen.
- Agree upon our Class Charter and work as a team to ensure we follow our pledge.
- Show me that you respect and value our school by following our rules.
- Be eager and prepared to learn.
- I will make mistakes. When I make a mistake I learn from it, please don't make me feel uncomfortable, it is ok to make a mistake and important to learn from them.
- Take risks in your learning, challenge yourselves.
- Be as independent and responsible as a learner as you possibly can be.
- Make sure that equipment and resources are put back in their correct places.

This is Mr Hughes' One Page Profile.

It explains what people think about him, what is important to him and how he can be supported in school.



One Page Profile (OPP)

| My One Page Profile | |
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- Every child in Johnstown will have a One Page Profile which will be kept in class and used by staff to help your child with their learning.
- You have already been sent a blank One Page Profile and prompt sheet.
- Please discuss with your child the statements on the One Page Profile. Write down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.



RSE



This year, we will be following Jigsaw. Jigsaw is a comprehensive and age-appropriate program that helps children develop essential life skills, knowledge, and values. It covers a wide range of important topics such as emotional well-being, healthy relationships, online safety, physical health, and respect for diversity, all aligned with national curriculum guidelines.

The program is designed to be engaging and inclusive, using stories, games, and mindfulness activities to create a safe and supportive space for children to explore their thoughts and feelings.

By fostering emotional literacy, empathy, and resilience, Jigsaw empowers children to make informed decisions, build positive relationships, and grow into confident, responsible individuals who can thrive both academically and personally.

These are the 6 themes the whole school will follow throughout the year.



Physical Education (PE)

PE in Year 3

PE will take place a **Tuesday for 3H (Mr Hughes)** and **Thursday for 3B (Mrs Bloomfield)** this year.

There will be one session a week which will focus on wellbeing, healthy choices, personal and social skills. The other will focus on developing physical skills, both indoors and outdoors.

Please send your child into school wearing their school PE kit and outdoor footwear on the above days.

This will consist of a polo shirt, jogging bottoms and trainers.

Can you also ensure that your child/ren brings in a jumper and waterproof coat so that we are able to go outside in all weathers.

No jewellery should be worn on these days and long hair should be tied back.



Home Learning

Skills learnt in class can be practised through Spelling Shed, My Maths, Bug Club on Active Learn and using J2Blast at home. Links will be created and shared to your child's J2E home page to further support their learning.

Please inform us if your child does not have access to digital equipment at home.

For support in accessing this learning open the link attached to the image below.



Reading



Bug Club

- Some pupils may be reluctant to read for various reasons, but it is **very** important that they read regularly at home. If pupils find reading tricky or do not want to read, try to set clear expectations and a routine of when they read. In these circumstances, begin with 5 to 10 minutes a day. Setting a timer can help to minimize any worries or reluctance as the child can see there is a clear time frame and understands the boundaries and expectations you are setting around reading. You can then build up the time slowly. *Please feel free to send messages to school via online platforms or using the online Home Learning Record to praise their efforts so that we can reinforce this in school.*
- Try to make reading fun and allow pupils to choose their own reading material in addition to those allocated by the teacher. Keep a record of any high frequency words and new words that they cannot read and go over them regularly so that they build a bank of sight vocabulary. To learn these words, you can also play games such as Snap and Guess the Word. These games encourage and support the pupils in remembering and recognizing those words they are finding tricky.
- Encourage children to sound out words.
- Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?', 'What will happen next?'. 'What has happened so far?', 'What would happen if.....?', 'What has happened so far?'.



How you can help your child in Year 3

- Help your child to further develop their independence and become increasingly responsible by reminding them to look after their jumpers and belongings. Please ensure all items are clearly labelled.
- Little and often is key to success. Keep practicing and skills will become embedded.
- Practice number bonds to 10, 20, 100. Use facts that are known to help, e.g. if you know $4 + 6 = 10$ then you know $14 + 6 = 20$ and $40 + 60 = 100$ or $34 + 66 = 100$
- Help your child to learn the 2,3,4,5,6, and 10 Times Table. Encourage quick recall of facts for both the multiplication and division elements.
- Help your child to learn how to count up to 100 and beyond confidently. Try to count in steps of different amounts starting from numbers other than 0, e.g. 2, 7, 12, 17 etc. It can be tricky to know what comes after these numbers : 19, 29,39,49,59,69,79,89,99
- Please support your child to complete weekly Spelling Shed activities online. Completing tasks on paper will also be an opportunity to help focus on handwriting. Help them to learn to spell the tricky red words and High Frequency Words.
- Ensure that your child completes weekly MyMaths activities at home. There are various games that pupils can access after completing any set work.



Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep us updated with any changes of personal information such as telephone numbers, emails and address or changing medical needs via the school office.
- Please ensure that all of your child's personal items, including coats, are named.
- Healthy snacks can be sent into school with your child to enjoy during morning break (it is helpful if snack boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- Labelled water bottles can be brought into school so that your child can drink water throughout the day. Water fountains are available should pupils forget their bottle.
- If your child is needing medication then a Medication Form will need to be completed and returned to the school office. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- The Home/School Agreement, Hwb agreement and permission slips will be sent early in the Autumn Term.



Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

admin2@Johnstown.ysgolccc.cymru

